In 30 seconds, choose a means of transportation that you like traveling by the most and explain.
Lesson Objectives

Topic: Color your life with traveling

By the end of this lesson, you will be able to:

• Remember at least 6 related words

• Create simple sentences about the topic

• Have a conversation about the topic

• Avoid some common grammar and pronunciation mistakes
Let’s start!

Watch the video and answer the following question in 60 seconds.

What are the main reasons why people travel?

Source: http://www.dailymotion.com/video/x2v7ihn
Vocabulary

Pair Work: Student A reads a definition from column A.
Student B matches it with a word from column B, and makes a sentence.

A

a. the activity of visiting interesting buildings and places as a tourist
b. time that is spent doing what you enjoy when you are not working or studying
c. the information, understanding and skills that you gain through education or experience
d. to increase your experience, knowledge, etc.
e. to be the first person to become aware that a particular place or thing exists
f. the customs and beliefs, art, way of life and social organization of a particular country or group

B

1. Leisure (n) /ˈliːər/
2. Knowledge (n) /ˈnɑːlɪdʒ/
3. Sightseeing (n) /ˈsaɪtsiŋ/
4. Discover (v) /dɪˈskʌvər/
5. Culture (n) /ˈkʌltʃər/
6. Broaden (v) /ˈbrɔːdn/

Example: We will go **sightseeing** around the city.
Grammar

STRUCTURE:
During + N, S + V (past simple).
S1 + V1 (past simple) + while + S2 + V2 (past simple).

Pair work: Student 1 uses structure 1 to make a sentence, then student 2 uses structure 2 to make another sentence.

Example: A: During the trip, I discovered many interesting places.
B: I discovered many interesting places while I was on the trip.

Suggestion: Meet new people, learn about other cultures, broaden my knowledge, etc.
Conversation

You will have 5 days off next week. You invite your friend to go on a trip, but he/she prefers staying at home and watching TV to traveling.

Pair work: Discuss the benefits of traveling and a place you would like to travel to the most with your partner in 180 seconds.
## Common mistakes

### Grammar

<table>
<thead>
<tr>
<th>Incorrect</th>
<th>During I was on the trip, I discovered many new places.</th>
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<tbody>
<tr>
<td>Correct</td>
<td><strong>During the trip</strong>, I discovered many new places.</td>
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### Pronunciation

#### Confusing word pairs

- **Trip** /trɪp/ vs. **Chip** /tʃɪp/

#### Sentence practice

- I brought some chocolate chip cookies to eat during the trip.
Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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Feel free to ask if you have any question!
Wrap-up

✓ Words related to traveling

✓ **Structures with during & while**

✓ Have discussions about the benefits of traveling and a place you would like to travel to the most

Please do your homework in the downloadable outline from the website!
Homework

Complete your mission and find more in related lessons.

Your mission

✓ Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
✓ Search for related lessons in course browser
✓ Take those lessons

Recommendation

✓ Means of Transportation Vocabulary (#0081)
✓ Location Prepositions (#0019)
✓ Weather and Geography - Vocabulary (#0045)