CONSEQUENCES OF CHILD ABUSE

In 30 seconds:
Match one word with a suitable picture. Make a sentence with that word.

- Girl
- Smile
- Happy
- Boy
- Sad
- Cry
Lesson Objectives

Topic: Consequences of child abuse

By the end of this lesson, you will be able to:

• Remember at least 6 related words

• Create simple sentences about the topic

• Have a conversation about the topic

• Avoid some common grammar and pronunciation mistakes
Let’s start!

Watch the following video and answer the given question in 60 seconds.

What do you think about the woman in the video?

Source: https://www.youtube.com/watch?v=-sFRt-dotN0
Vocabulary

Pair Work: Student A reads a definition from column A. Student B matches it with a word from column B, and makes a sentence.

A

a. a problem, worry, difficulty, etc. or a situation causing this
b. very sad and without hope
c. to produce a change in somebody/something
d. the use of something in a way that is wrong or harmful
e. to give all your attention to something and not think about anything else
f. the state of feeling nervous or worried that something bad is going to happen

Example: We have trouble getting staff.

B

1. Depressed (adj) /ˈdɪˈprest/
2. Affect (v) /əˈfekt/
3. Anxiety (n) /ænˈzaiəti/
4. Concentrate (v) /ˈkɑːnsntreɪt/
5. Abuse (n) /əˈbjuːs/
6. Trouble (n) /ˈtrʌbl/

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Không sử dụng loa ngoài máy tính
Grammar

Ask and answer using the given structure.

**STRUCTURE:**

S + cause + sb + to + V(infinitive).

Feel depressed  Have difficulty concentrating  Suffer from anxiety

Example:

**Student A:** How does child abuse affect children?

**Student B:** Child abuse causes children to have trouble sleeping.
Pair work: In **180 seconds**, discuss the following context with **your partner**.

**Student A:** You are a teacher. One of your students, Mary, is usually beaten by her parents. Talk to her parents to convince them to stop abusing the child.

**Student B:** You are Mary's parent and you disagree with Student A. You think that the teacher has nothing to say about how you raise your child.

**Suggestions:**
- You should/ shouldn’t ....
- Child abuse causes children to ...
- Have trouble sleeping, suffer from anxiety....
**Common mistakes**

<table>
<thead>
<tr>
<th>Grammar</th>
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<tbody>
<tr>
<td><strong>Incorrect</strong></td>
<td>Child abuse <em>cause</em> children to suffer from anxiety.</td>
</tr>
<tr>
<td><strong>Correct</strong></td>
<td>Child abuse <em>causes</em> children to suffer from anxiety.</td>
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<table>
<thead>
<tr>
<th>Pronunciation</th>
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<tr>
<td><strong>Confusing word</strong></td>
<td>• Child /tʃaɪld/ vs. Try /traɪ/</td>
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<thead>
<tr>
<th>Sentence practice</th>
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<tbody>
<tr>
<td>• You should <em>try</em> to talk to your <em>child</em>.</td>
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| Others |  |
Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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<tbody>
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<td>6.</td>
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Feel free to ask if you have any questions!
Wrap-up

✓ Words related to child abuse
✓ Structure:
   \[ S + \text{cause} + \text{sb} + \text{to} + V(\text{infinitive}). \]
✓ Discussion about the negative effects of child abuse on children.

Please do your homework in the downloadable outline from the website!
Homework
Complete your mission and find more in related lessons.

<table>
<thead>
<tr>
<th>Your mission</th>
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</thead>
<tbody>
<tr>
<td>✓ Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)</td>
</tr>
<tr>
<td>✓ Search for related lessons in course browser</td>
</tr>
<tr>
<td>✓ Take those lessons</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Recommendation</th>
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<tbody>
<tr>
<td>✓ Pronunciation: /d/ vs. /t/ (#0294)</td>
</tr>
<tr>
<td>✓ Pronunciation: /l/ clusters (#0314)</td>
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