NEW WAYS TO THINK ABOUT BEAUTY

In 30 seconds, answer the question:

In your opinion, what makes a beautiful man or woman?
Lesson Objectives

Topic: New Ways To Think About Beauty

By the end of this lesson, you will be able to:

• Use at least six words related to the topic

• Create simple sentences about the topic

• Have a conversation about the topic

• Avoid some common grammar and pronunciation mistakes
Let’s start!

Watch the video and answer the following questions in 60 seconds.

Do you think women need make-up? Why?

Source: http://www.dailymotion.com/video/x3e6r8q
Vocabulary

Pair Work: Student A reads a definition from column A. Student B matches it with a word from column B, and makes a sentence.

A

a) thin, in a way that is attractive
b) an idea or a principle that is connected with something abstract
c) a shop/store that gives customers hair or beauty treatment or that sells expensive clothes
d) typical, usual or ordinary; what you would expect
e) the ability to do something well
f) a painting or drawing, etc. that shows a scene, a person or thing

B

1. Salon (n) /ˈsəˈlɔːn/
2. Slim (adj) /ˈslɪm/
3. Concept (n) /ˈkənsept/
4. Normal (adj) /ˈnɔːrməl/
5. Picture (n) /ˈpɪktʃər/
6. Skill (n) /skɪl/

Example: He was quite a slim man.
Grammar
Make a sentence with the given structures.

Useful structure:
S + be + known for + Noun phrase

Example: She is known for her incredible beauty.

Suggestions: sense of humor, acting ability, being mean, intelligence, being a great teacher.
With your partner, discuss why women should or shouldn’t wear makeup. Should men also pay attention to their appearance?

**Suggestions:**
- wear make-up to enhance the appearance and to feel pretty, to not look pale, to be more attractive.
- on the other hand, no make-up helps you save money, spend less time on make-up, improve your skin.
# Common mistakes

## Grammar

<table>
<thead>
<tr>
<th>Incorrect</th>
<th>Correct</th>
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<tr>
<td>Vietnam is known from many fantastic landscapes</td>
<td>Vietnam is known for its many fantastic landscapes</td>
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## Pronunciation

### Confusing word pairs

- **Cheek** /tʃiːk/ vs. **Check** /tʃek/

## Sentence practice

- She gave me the minutes of the meeting to read and check.
- Her mother kissed her on both cheeks.
Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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Feel free to ask if you have any question!
Wrap-up

- Words related to Beauty.
- **Grammar:**
  - \textit{S + be + known for + Noun phrase}
- Have discussions about the reasons why you should or shouldn’t wear make-up.

Please do your homework in the downloadable outline from the website!
Complete your mission and find more in related lessons.

### Your mission
- Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
- Search for related lessons in the course browser
- Take those lessons

### Recommendation
- Descriptive adjectives (#0049)
- Pronunciation: the long /i/(#0263)