In 30 seconds, answer the question:

What are the most common types of natural disasters in your country?
Lesson Objectives

Topic: Natural disasters and their impact on people's lives

By the end of this lesson, you will be able to:

• Remember at least 6 related words
• Create simple sentences about the topic
• Have a conversation about the topic
• Avoid some common grammar and pronunciation mistakes
Let’s start!

Watch the video and answer the given question in 60 seconds.

What makes the 2011 earthquake and followed tsunami in Japan the costliest natural disaster in world history?

Source: https://www.youtube.com/watch?v=NnvfxhTnfJg&feature=youtu.be
**Vocabulary**

Pair Work: Student A reads a definition from column A. Student B matches it with a word from column B, and makes a sentence.

**A**

- a. To damage something so badly that it no longer exists, works, etc.
- b. Very bad weather with strong winds and rain, and often thunder and lightning.
- c. A large amount of water covering an area that is usually dry.
- d. A fire that is burning strongly and out of control on an area of grass or bushes in the countryside.
- e. An unexpected event, such as a very bad accident, a flood or a fire, that kills a lot of people or causes a lot of damage.

**B**

1. **Storm** (n) /stɔːm/
2. **Disaster** (n) /dɪˈzaːstə(r)/
3. **Wildfire** (n) /ˈwaɪldfaɪə(r)/
4. **Destroy** (v) /dɪˈstrɔɪ/
5. **Flood** (n) /flʌd/
6. **Earthquake** (n) /ˈɜːθkwɪk/

**Example:** Thousands of people died in the disaster.
Grammar
Make sentence using the given structure and pictures.

Passive voice
Structure: S + to be + V(Past Participle).

Example: More than 500 people were injured in a wildfire in Valparaiso.

Suggestions:

- Buildings/Destroy
- People/Kill
- People/Affect
- Forest/Burn
- People/Drown
- Houses/Damage
Floods are the most common and widespread of all natural disasters. They may happen very quickly and with little warning.

Pair work: Discuss with your partner in 180 seconds some tips to stay safe from floods.

**Suggestion:**
- Keep up-to-date with weather information
- Move to higher ground
- Move necessary items (foods, emergency kits, ...) to an upper floor
- Not try to walk across flowing streams or drive through flooded roadways
# Common mistakes

<table>
<thead>
<tr>
<th>Mistake Correction</th>
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<tbody>
<tr>
<td><strong>Grammar</strong></td>
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<tr>
<td>Incorrect</td>
<td>As a result, about 3,000 people <em>were</em> died.</td>
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<tr>
<td>Correct</td>
<td>As a result, about 3,000 people <strong>died</strong>.</td>
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<tr>
<td><strong>Pronunciation</strong></td>
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<tr>
<td>Confusing word pairs</td>
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<tr>
<td>• <em>Fire</em> /ˈfaɪə(r)/ vs. <em>Fair</em> /feə(r)/</td>
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<tr>
<td>Sentence practice</td>
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<tr>
<td>• The <em>fair</em> was on <em>fire</em>.</td>
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<tr>
<td><strong>Others</strong></td>
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Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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<tbody>
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Feel free to ask if you have any question!
Wrap-up

- Words related to natural disasters
- **Structure: Passive voice**
- Discussion about some tips to stay safe from floods.

Please do your homework in the downloadable outline from the website!
# Homework

Complete your mission and find more in related lessons.

## Your mission
- Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
- Search for related lessons in course browser
- Take those lessons

## Recommendation
- Weather and geography- quiz (#0048)
- Discussing the weather (#0047)