VALENTINE’S DAY

CLASS INTRODUCTION

In turn introduce yourself using the following information:

- Name
- Age
- Job
- Place you live
- Hobby
Class Rules

1. Use English only
2. Practice speaking on a topic under the guidance of the teacher
3. Don’t do personal things in the class
1. **Vocabulary game:** In 30 seconds list as many words related to the topic: “Valentine’s day” as possible. Who gets most corrected words will be the winner. Your words must be different from others’.

2. **What are the common gifts that people give each other on Valentine’s day?**
3. What did you do on the last Valentine’s day? Some people propose to their partner on Valentine’s day, do you think that is a good idea? Why?

4. Role – play

A: Tomorrow is Valentine’s day, you want to take your partner out for a date. Ask your friend how to make the date more meaningful.

B: You are A’s friend. Suggest A some places to go.
Wrap-up

• Context: Valentine’s day.
• Pronunciation: /s/ and /ʃ/

Find the homework to practice more at home.