Getting To Know

DEALING WITH DIFFICULT TEAM MEMBERS

In 30 seconds, answer the questions:

- Do you like working in groups? Why?
1. Explain the benefits of teamwork.
2. What is the greatest difficulty when working in groups?

Source: http://www.dailymotion.com/video/x417lmk
Listen and repeat. Then, choose a word to define.

1. Disruptive (adj) /dɪsˈrʌptɪv/
2. Reassess (v) /ˌriːəˈses/
3. Productive (adj) /prəˈdʌktɪv/
4. Initiative (n) /ɪˈnɪʃətɪv/
5. Supportive (adj) /səˈpɔːrtɪv/
6. Delegate (v) /ˈdelɪɡeɪt/

Make a sentence using that word.

Example: They are trained to deal with disruptive children.
Wear Your Words

Explanation of useful idioms.

**Take one for the team**

to give up something that is important to you or to do something that is unpleasant in order to benefit your friends or colleagues

**A safe pair of hands**
a person that you can trust to do a job well

**Examples:**

✓ Sometimes you have to **take one for the team**.
✓ Colleagues regard her as a **safe pair of hands**.

Make a sentence using one of the given idioms.
Essential Structures

Make a sentence using the given structure.

Structure:

S + be + N + who + V + O.

Example: He is a bad team member who is always aggressive.
Pair Work: In 180 seconds discuss with your partner how to deal with difficult team members.

Suggestions

- Identify bad team members
- Be supportive
- Emphasize the role of each member
- Set some rules
- Ask members to create a plan of action
- Etc.
**Assessment Form**

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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Feel free to ask if you have any questions!
What We Gained

✓ Vocabulary related to how to deal with difficult team members
✓ **Two idioms:**
  - Take one for the team
  - A safe pair of hands
✓ **Structure:**
  - \( S + \text{be} + N + \text{who} + V + O. \)
✓ Discussions about how to deal with difficult team members.

Please do your homework in the downloadable outline from the website!
## Homework

Complete your mission and find more in related lessons

<table>
<thead>
<tr>
<th>Your mission</th>
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<tbody>
<tr>
<td>✓ Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)</td>
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<tr>
<td>✓ Search for related lessons in the course browser</td>
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<tr>
<td>✓ Take those lessons</td>
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<th>Recommendation</th>
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<tbody>
<tr>
<td>✓ 107-stressed and unstressed syllables (#0174)</td>
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<td>✓ 92-relative clauses &amp; relative pronouns (#0141)</td>
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<tr>
<td>✓ 92-relative clauses &amp; pronouns use (#0142)</td>
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