THE MEANING OF FRIENDSHIP IN A SOCIAL NETWORKED WORLD

In 5 seconds, do the following quiz:

When you receive a friend request from a person who you have just met once, you...

A. Ignore the friend request.
B. Accept the friend request.
C. Reject the friend request.
One of the worst things about social media is that we can be surrounded by so many ‘friends’ and still feel completely alone.

What do you think about the above statement?
Wear Your Words

Listen and repeat. Then, choose a word to define.

<table>
<thead>
<tr>
<th>Word</th>
<th>Pronunciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intimacy (n)</td>
<td>/ˈɪntɪməsi/</td>
</tr>
<tr>
<td>Interact (v)</td>
<td>/ˌɪntərˈækt/</td>
</tr>
<tr>
<td>Disconnected (adj)</td>
<td>/ˌdɪskəˈnektɪd/</td>
</tr>
<tr>
<td>Acquaintance (n)</td>
<td>/əˈkwɪntəns/</td>
</tr>
<tr>
<td>False friend (n)</td>
<td>/fɔːls frend/</td>
</tr>
<tr>
<td>Superficial (adj)</td>
<td>/ˌsuːpəˈfɪʃl/</td>
</tr>
</tbody>
</table>

Make a sentence using that word.

Example: The only thing he **interacts** with is his computer!
Wear Your Words

Explanation of useful phrases:

**Make friends with someone**

To work to become a friend of someone.

**Friend or foe**

A friend or an enemy.

Make a sentence using one of the given phrases.

**Example:** I can't tell whether Jim is a friend or foe.
Essential Structures

Structure with “hesitant”:
S + to be + hesitant + to + V + O.

Example: I was a little hesitant to accept his friend request.

Suggestion:

Provide any personal information
Meet in person
Face-to-face conversation
Ask someone out
Give out one’s phone number
Have a meal together
Raise Your Voice

Many teens are losing out on opportunities to connect with their friends because of social media. Some teens spend more time keeping their virtual life up-to-date than keeping up with 'real-life' friendships.

Pair Work: In 180 seconds, discuss with your partner if you agree or disagree with the statement and give reasons to support it.

Suggestion:
✓ Teens feel more confident online
✓ Teens can lie and pretend to be someone else online
✓ Some of their ‘real-life’ friends are using social media too
✓ Many teens meet their online friends in person
## Assessment Form

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Feel free to ask if you have any questions!
What We Gain

- Vocabulary related to social media
- **Make friends with someone**
- **Friend or foe**
- **Structure with “hesitant”**
- Talk about whether or not teens spend more time with their online friends than with friends in real life

Please do your homework in the downloadable outline from the website!
Homework

Complete your mission and find more in related lessons

<table>
<thead>
<tr>
<th>Your mission</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)</td>
<td>✓ Events and nightlife. (#0376)</td>
</tr>
<tr>
<td>✓ Search for related lessons in course browser</td>
<td>✓ Pronunciation: the /ur/ (#0313)</td>
</tr>
<tr>
<td>✓ Take those lessons</td>
<td>✓ Pronunciation: stop &amp; continuant sounds (#0307)</td>
</tr>
</tbody>
</table>