TALKING ABOUT A SPORTING EVENT

CLASS INTRODUCTION

In turn introduce yourself using the following information:

- Name
- Age
- Job
- Place you live
- Hobby
Class Rules

1. Use English only
2. Practice speaking on a topic under the guidance of the teacher
3. Don’t do personal things in the class
1. Vocabulary game: Fill the letter(s) in the blank(s) to complete the text. Who get the most completed words will be the winner.

Sports Day falls _n the eight of September. On that day, the school was beautifully d_cor_ted with colorful flags. Parents were inv_ted to wa_ch their children pa_tici_ate in the various e_ents. Every class was divided in_o four groups which competed against one another. They used balls, hoops, skipping-___pes and began bags in the competition. The little children ran swiftly and we could hardly tell who the w__ners were.

2. When does the Sports Day take place?
   How many groups were there in the competition?
   What did the children do in the competition?
3. Talk with your partner about a sporting event you watched on TV.

4. Role-play

A: Invite your friend to go to a sporting event with you.

B: You’re A’s friend. You prefer playing to watching sports. Talk to A.
Wrap-up

- Context: Talking about a sporting event.
- Pronunciation: /I/ and /iː/

Find the homework to practice more at home.