ANIMALS AND PETS

CLASS INTRODUCTION

In turn introduce yourself using the following information:

- Name
- Age
- Job
- Place you live
- Hobby
Class Rules

1. Use English only
2. Practice speaking on a topic under the guidance of the teacher
3. Don’t do personal things in the class
1. **Vocabulary game:** In 30 seconds list as many *kinds of animals* and their *habitats* as possible. Who gets most corrected ones will be the winner. Your choices must be different from others’.

2. **What can children learn by having a pet?**
3. Do you agree with the statement: “Having a pet is a waste of time and money”? Explain why.

4. Role-play

A: You think it’s unfair for animals to be kept as pets and they should be in their natural habitats.

B: You disagree with A. You think animals like dogs and cats need human’s protection. Talk to A.
Wrap- up

• Context: Animals and pets.

Find the **homework** to practice more at home.