INTERNET RUMORS

In 30 seconds:

Match one word with a suitable picture. Make a sentence with that word.

A Internet
B Use
C Think
D Tell
E Facebook
F News
Lesson Objectives

Topic: Internet rumors

By the end of this lesson, you will be able to:

• Remember at least 6 related words

• Create simple sentences about the topic

• Have a conversation about the topic

• Avoid some common grammar and pronunciation mistakes
Let’s start!

In 60 seconds: Answer the following question

What do you think about this picture?

What do you mean all my facts are wrong

I copied everything straight off the internet!!
**Vocabulary**

Pair Work: Student A reads a definition from column A. Student B matches it with a word from column B, and makes a sentence.

**A**

a. to think that something is true or possible, although you are not completely certain
b. to say or write something that you know is not true
c. the true facts about something, rather than the things that have been invented or guessed
d. to trick somebody into believing something that is not true
e. wrong; not correct or true
f. a piece of information, or a story, that people talk about, but that may not be true

**B**

1. **Rumor (n)** /ˈruːmər/

2. **Believe (v)** /bɪˈliːv/

3. **Lie (v)** /laɪ/

4. **Truth (n)** /truːθ/

5. **False (adj)** /fɔːls/

6. **Fool (v)** /fuːl/

**Example:** Don't lie to me!
Grammar

Choose one adjective and one verb. Make a sentence using the given structure.

**Structure:**
It’s (+not) + adj + for + sb + to + V(infinitive).

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Difficult</td>
<td>Believe everything on the internet</td>
</tr>
<tr>
<td>Easy</td>
<td>Check the information</td>
</tr>
<tr>
<td>Important</td>
<td>Think carefully</td>
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**Example:** It’s important for you to be skeptical of news on the internet.
Conversation

Pair work: In 180 seconds, discuss the following context with your partner.

**Student A:** You often spend hours on the internet because you think that it is the best way to stay updated about new information.

**Student B:** You are student A’s friend. Give him/her some advice on how to avoid being fooled by rumors on the Internet.

✓ **Suggestions:**

✓ You should/shouldn’t ....

✓ It’s important for you to....

✓ Check the information, think carefully....

✓ ...
### Common mistakes

#### Mistake Correction

<table>
<thead>
<tr>
<th>Grammar</th>
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<tbody>
<tr>
<td>Incorrect</td>
<td>It’s important for <strong>he</strong> to check the information.</td>
<td></td>
</tr>
<tr>
<td>Correct</td>
<td>It’s important for <strong>him</strong> to check the information.</td>
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#### Pronunciation

<table>
<thead>
<tr>
<th>Confusing word pairs</th>
<th><strong>Fool</strong> /fuːl/ vs. <strong>Food</strong> /fuːd/</th>
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</thead>
<tbody>
<tr>
<td>Sentence practice</td>
<td>Any <strong>fool</strong> could tell that it was not <strong>food</strong>.</td>
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</table>

#### Others

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**Use headphone**

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**No speaker**
Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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<tbody>
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Feel free to ask if you have any questions!
Wrap-up

- Words related to internet rumors
- **Structure:** It’s + adj + for + sb + to + V(infinitive).
- Discussion about how to avoid being fooled on the internet.

Please do your homework in the downloadable outline from the website!
## Homework

Complete your mission and find more in related lessons.

### Your mission
- Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
- Search for related lessons in course browser
- Take those lessons

### Recommendation
- Pronunciation: /l/ vs. /r/ (#0287)
- Pronunciation: /d/ vs. /t/ (#0294)
- Words ending in /d/ vs. /l/ (#0304)
- That internet thing (#0351)