HOW TO HAVE GOOD MANNERS

In 30s:

Take turns giving an example of good manners.
Lesson Objectives

Topic: How to have good manners

By the end of this lesson, you will be able to:

• Remember at least 6 related words

• Create simple sentences about the topic

• Have a conversation about the topic

• Avoid some common grammar and pronunciation mistakes
Let’s start!

Discuss the given question in 60 seconds.

“Having excellent manners can help you to have better relationships with the people you know, and those you will meet.”

Do you agree with this idea? Why?
Pair Work: Student A reads a definition from column A.
Student B matches it with a word from column B, and makes a sentence.

A

a. a quality of behavior that is polite and pleasant and deserves respect
b. the act of thinking carefully about something
c. having or showing a lack of respect for other people and their feelings
d. polite, especially in a way that shows respect
e. behavior that is considered to be polite in a particular society or culture
f. to say or do something that makes somebody stop what they are saying or doing

B

1. courteous (adj) /ˈkɜːrtiəs/
2. consideration (n) /kən,sɪdəˈreɪʃn/
3. rude (adj) /ruːd/
4. interrupt (v) /ˌɪntəˈrʌpt/
5. grace (n) /greɪs/
6. manners (n) /ˈmænərz/

Example: He has no manners.
Grammar

Structure:
It’s time for somebody to do something

Pair work: Make a sentence using the given structure and pictures.
Example: It’s time for you to _____.

Speak politely
Know how to greet people
Write thank-you notes
Say "Please" and "Thank you,"
Know how to answer the phone
Be a courteous driver
Conversation

Role 1: You are a teacher. And you are giving a lesson about the ways to have good manners. Tell your student the most important do's and don'ts that people should know of in order to have good manners.

Role 2: You are the student. You are listening to your teacher. Think about the ways to have good manners and explain why you should or shouldn’t follow those rules.

Pair work: Discuss with your partner in **180 seconds** about the ways to have good manners.

**Do's**
- Hold doors open for other people.
- Give up your seat on public transportation
- Congratulate people
- Only use your phone in appropriate settings

**Don'ts**
- Don't put your elbows on the table when you're eating.
- Don't chew with your mouth open
# Common mistakes

## Mistake Correction

<table>
<thead>
<tr>
<th>Grammar</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Incorrect</strong></td>
<td>It’s time for her <em>saying</em> &quot;excuse me&quot; whenever she needs to leave the table.</td>
</tr>
<tr>
<td><strong>Correct</strong></td>
<td>It’s time for her <em>to say</em> &quot;excuse me&quot; whenever she needs to leave the table.</td>
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</table>

## Pronunciation

<table>
<thead>
<tr>
<th>Confusing word pairs</th>
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<tbody>
<tr>
<td>• <strong>Rude</strong> /ruːd/ vs. <strong>Root</strong> /ruːt/</td>
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## Sentence practice

<p>| |</p>
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<tr>
<td>• His <em>rude</em> gesture is said to be the <em>root</em> of the problem.</td>
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## Others

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**Others**

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**Viet Nam :** 0983.348.528

**Thailand :** 0927.310.012

**Technical support**

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**Use headphone**

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**No speaker**

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**7/10**
Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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<tbody>
<tr>
<td>1.</td>
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Feel free to ask if you have any questions!
Wrap-up

- Words related to good manners
- Structure: **It’s time for somebody to do something**
- Discussion about ways to have good manners

Please do your homework in the downloadable outline from the website!
**Homework**

Complete your mission and find more in related lessons.

<table>
<thead>
<tr>
<th>Your mission</th>
<th>Recommendation</th>
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</thead>
<tbody>
<tr>
<td>✓ Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)</td>
<td>✓ Compare voiced /t/ and unvoiced /d/ (#0214)</td>
</tr>
<tr>
<td>✓ Search for related lessons in course browser</td>
<td>✓ Pronunciation: /s/ vs. /Z/ (#0281)</td>
</tr>
<tr>
<td>✓ Take those lessons</td>
<td></td>
</tr>
</tbody>
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