In 30 seconds, answer the following questions:

• Do you think money is an important factor for choosing a job?
• What jobs do you think are well-paid these days?
Lesson Objectives

Topic: *The well-paid jobs in 2015*

By the end of this lesson, you will be able to:

- Remember at least 6 related words
- Create simple sentences about the topic
- Have a conversation about the topic
- Avoid some common grammar and pronunciation mistakes
Let’s start!

Answer the following question in 60 seconds.

What qualities do you need to have a well-paid job?
Vocabulary

Pair Work: Student A reads a definition from column A. Student B matches it with a word from column B, and makes a sentence.

A

a. a person who is trained and qualified to advise people about the law
b. a person whose job is to keep or check financial accounts
c. money that employees receive for doing their job, usually paid every month
d. a person whose job is to take care of people’s teeth
e. a person whose job is to collect and write news stories for newspapers, magazines
f. earning or providing a lot of money

B

1. **Dentist** (n) /ˈdentɪst/
2. **Accountant** (n) /əˈkaʊntənt/
3. **Journalist** (n) /ˈdʒɔːrnlɪst/
4. **Salary** (n) /ˈsæləri/
5. **Well-paid** (a) /welˈpeɪd/
6. **Lawyer** (n) /ˈlɔːjər/

Example: I want to become a **dentist**.
Grammar

Make a sentence with the given structure.

**STRUCTURE:**

\[ \text{It's + (not) necessary + to + V(inf.) + O.} \]

**Example:** It’s necessary to be responsible.

- Work overtime
- Be able to handle pressure
- Be flexible
- Have skills
- Have experience
- Have the ability to do the job
Student A: Your friend and you are talking about your dream job. You like a well-paid job. Tell your friend about that.

Student B: Your friend and you are talking about your friend’s dream job. She/he likes a well-paid job. Give her some advice on the challenges of a well-paid job.
# Common mistakes

<table>
<thead>
<tr>
<th>Mistake Correction</th>
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<tbody>
<tr>
<td><strong>Grammar</strong></td>
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<td>Incorrect</td>
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<tr>
<td>Correct</td>
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<tr>
<td><strong>Pronunciation</strong></td>
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<td>Confusing word pair</td>
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<tr>
<td>Sentence practice</td>
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<tr>
<td>Others</td>
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</table>
Assessments
Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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Feel free to ask if you have any question!
Wrap-up

- Words related to well-paid jobs
- **Structure**: It’s (not) necessary + to + V(inf.) + O.
- Have a conversation about well-paid jobs.

Please do your homework in the downloadable outline from the website!
## Homework
Complete your mission and find more in related lessons.

### Your mission
- Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
- Search for related lessons in course browser
- Take those lessons

### Recommendation
- Job interviews (#0367)
- Pronunciation: the short /a/ (#0258)