HOW TO GIVE YOUR FRIEND ADVICE

In 30 seconds, answer the following question:

When do you need to ask for advice?
Lesson Objectives

Topic: **HOW TO GIVE YOUR FRIEND ADVICE**

By the end of this lesson, you will be able to:

- Remember at least 6 related words
- Create simple sentences about the topic
- Have a conversation about the topic
- Avoid some common grammar and pronunciation mistakes
Let’s start!

Watch the video and answer the given question in 60 seconds.

What should I do if I feel cold?

Source: http://www.dailymotion.com/video/x2vm899
Vocabulary

Pair Work: Student A reads a definition from column A. Student B matches it with a word from column B, and makes a sentence.

A

a. (of a person, feelings, or behavior) not pretending or lying; honest
b. an opinion that someone offers you about what you should do or how you should act in a particular situation
c. to believe that someone is good and honest and will not harm you, or that something is safe and reliable
d. problems or difficulties
e. to mention an idea, possible plan, or action for other people to consider
f. to say that something is wrong or not satisfactory

Example: I ask you for advice because I trust you.

B

1. Advice (n) /ədˈvaɪs/
2. Sincere (adj) /sɪnˈsɪər/
3. Trouble (n) /ˈtrʌbl/
4. Suggest (v) /səˈdʒest/
5. Complain (v) /kəmˈpleɪn/
6. Trust (v) /trʌst/
Grammar

Structure with “Suggest”:
\[ S_1 + \text{suggest (that) } S_2 (+ \text{ should}) + V \text{ (infinitive)} \]

Give your friend some advice on how to study better using the given structure.

Example: I \textbf{suggest} you \textbf{should do} homework everyday.
Or: I \textbf{suggest} you \textbf{do} homework everyday.

- Review your notes
- Study with friends
- Attend classes everyday
One of your classmates is worried about the final exams coming in two weeks. However she spends too much time with her boyfriend. She wants to pass the exams, but at the same time, she wants to see her boyfriend as much as possible. Give your friend some advice.

Pair work: Read the situation and give that friend some advice in 180 seconds.
Common mistakes

<table>
<thead>
<tr>
<th>Grammar</th>
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<tbody>
<tr>
<td><strong>Incorrect</strong></td>
<td>I suggest he spends-time reading books.</td>
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<tr>
<td><strong>Correct</strong></td>
<td>I suggest he <em>(should) spend</em> time reading books.</td>
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<table>
<thead>
<tr>
<th>Pronunciation</th>
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<tbody>
<tr>
<td><strong>Confusing word pairs</strong></td>
<td>• <em>Advice (n) /ədˈvaɪs/</em> vs. <em>Advise (v) /ədˈvaɪz/</em></td>
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</tbody>
</table>
| **Sentence practice** | • She gave him a lot of *advice*.  
• They finally did what we *advised*. |

| Others |  |

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7/10
Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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<tbody>
<tr>
<td>1.</td>
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Feel free to ask if you have any question.
Wrap-up

- Words related to giving advice.
- Structure:
  \[ S_1 + \text{suggest (that) } S_2 + \text{should + V-infinitive} \]
- Discussion about your partner’s problems and give him/her some advice.

Please do your homework in the downloadable outline from the website!
**Homework**

Complete your mission and find more in related lessons.

<table>
<thead>
<tr>
<th>Your mission</th>
<th>Recommendation</th>
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<tbody>
<tr>
<td>✓ Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)</td>
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<tr>
<td>✓ Search for related lessons in course browser</td>
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<tr>
<td>✓ Take those lessons</td>
<td></td>
</tr>
<tr>
<td>✓ Giving advice with modals (#0741)</td>
<td></td>
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<tr>
<td>✓ Persuasive arguments (#0361)</td>
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